

HADDONFIELD PUBLIC SCHOOLS

Interdisciplinary Curriculum Map for Career Education and Consumer, Family & Life Skills – Grade 4

Targeted NJ Core Curriculum Content Standards: 9.1

All students will develop career awareness and planning, employability skills, and foundational knowledge necessary for success in the workplace.

Interdisciplinary: NJCCCS Technological Literacy 8.1A, 8.1B; Career Education and Life Skills/Critical Thinking 9.2A, 9.2B, 9.2C, 9.2D

Enduring Understandings:

It takes many people working together to form a community in which we can live and thrive.

One must dedicate themselves in order to be successful at what they do.

Each job involves preparation and different tasks and experiences.

Personal actions today and tomorrow may have an effect on your future.

People will likely have many careers and jobs.

Essential Questions:

What are the different jobs that people do in our community and in our world?

What abilities will I need to have in order to perform certain jobs?

Why is it important that I learn to work as part of a team?

How do I decide what I want to be?

Core Content/Objectives: By the end of grade 4...

Instructional Actions for Grade 4

Core Content/Objectives: By the end of grade 4...		Instructional Actions for Grade 4	
Concepts <i>What students will know</i>	Skills <i>What students will be able to do</i>	Activities/Strategies <i>Learning Activities/ Differentiation Interdisciplinary Connections</i>	Assessment <i>How learning will be assessed</i>
Career Awareness and Planning	Describe various life roles and work-related activities in the home, community and school	Learning about different people and their careers/jobs through literature and Social Studies units	Discussing the different jobs held in the government and public service and how they impact communities and the world
Employability Skills	Identify abilities and skills associated with various careers	Explore career options and discuss how to make informed decisions	Identify what one must do in order to work well with others and work cooperatively in classroom activities
	Identify reasons people work and how work habits impact the quality of one's work	Building a community and learning the characteristics of other communities	
	Describe and demonstrate the importance of personal and interpersonal skills	Identifying and practicing successful work habits	Planning, completing, and assessing collaborative work projects
	Identify positive work habits and attitudes necessary for home, community and school	Learning to cooperate and learn together – working as a learning community and as part of a greater community	
Identify reasons for working as part of a team	Interdisciplinary Connections: Literacy Social Studies; Health/PE; Character building activities		

Resources/Technology: Leveled Literature - Bookroom; Social Studies literature; Responsive Classroom resources; Discovery Streaming; websites; internet research; school counselors and social workers

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Interdisciplinary Curriculum Map for Career Education and Consumer, Family & Life Skills – Grade 4

Targeted NJ Core Curriculum Content Standards: 9.2  
 All students will demonstrate critical life skills in order to be functional members of society.  
 Interdisciplinary: NJCCCS Technological Literacy 8.1A, 8.1B

Enduring Understandings:  
 Certain behaviors will make others receptive to our contributions; other behaviors will turn people away.  
 It is important to know how to get along with others and to learn certain skills that are universally accepted as those that foster friendship and help people get along together.  
 Choices we make affect ourselves, our families, our community and our world.  
 Personal attitudes, behaviors, knowledge and skills promote self-awareness, personal responsibility, and self-direction.  
 Effective communication skills are necessary to convey meaning and understanding to others.  
 One's character and ethics are constantly being challenged and are ever changing and evolving.  
 Financial choices have costs, benefits and consequences.  
 Lack of awareness about laws and rules may lead to unsafe situations and chaos.

Essential Questions:  
 What are the skills necessary to function as part of a group?  
 How can I make a contribution to the group?  
 What behaviors do I need to exhibit in order to get along with and be accepted by others?  
 How do I decide or make choices?  
 Why do I need to be accountable?  
 How do I best communicate?  
 How do family, school, workplace and community and workplace influence an individual's character and ethics?  
 How can I use money to help myself?  
 Why is safety my responsibility personally and also for my society?

Core Content/Objectives: By the end of grade 4...

Instructional Actions for Grade 4

Concepts <i>What students will know</i>	Skills <i>What students will be able to do</i>	Activities/Strategies <i>Learning Activities/ Differentiation Interdisciplinary Connections</i>	Assessment <i>How learning will be assessed</i>
Critical Thinking	Recognize and define a problem Plan and follow steps to make choices and decisions Identify and access print and non- print resources that can be used to help solve problems Demonstrate brainstorming skills	Participating in teamwork situations  Defining a problem and discuss what resources could be used to help solve the problem  Interdisciplinary: Language Arts Literacy; Mathematics; Social Studies; Science	Classroom meetings/ discussions  Brainstorming solutions to problems  Conflict resolution  Modeling correct responses to constructive criticism and conflicts
Self-Management	Demonstrate an understanding of the relationship between personal behavior and	Recognize own strengths and identify strengths in others	Modeling and practicing asking for help

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<p>Interpersonal Communication</p>	<p>self-image Recognize and build on personal strengths Accept criticism and respond constructively Recognize personal likes and dislikes Demonstrate steps to deal with stress and conflict</p> <p>Develop positive social skills to interact with others Select and use language appropriate to the situation Develop skills for accepting self and others through awareness of different cultures, lifestyles and attitudes</p>	<p>Reading/writing conferences  Learning how to resolve conflicts  Interdisciplinary: Language Arts/Literacy; Character Education; Health/PE</p> <p>Participating in teamwork situations  Participating in reading and writing conferences  Interdisciplinary: Language Arts/Literacy; Character Education; Health/PE; Social Studies</p>	<p>Reading/Writing conferences self-assessment  Discussing character traits  Changing groups to learn how to accept and work with different team mates  Discussing cultural awareness in Social Studies</p>
<p>Character Development and Ethics</p>	<p>Demonstrate character traits important in day-to-day activities such as trust, responsibility, respect, fairness, caring and citizenship Conduct a cooperative activity or project that addresses a character trait Identify ethical behaviors Explain a person's responsibility to obey the laws and rules</p>	<p>Demonstrate respect for others in the classroom  Reading and writing about good citizenship  Participate in classroom rule setting  Interdisciplinary: Language Arts/Literacy; Character Ed; Health/PE</p>	
<p>Consumer and Personal Finance</p>	<p>Demonstrate a basic understanding of money Identify various sources of money for personal spending Explore the relationship among wants, needs and resources Understand that prices about goods and services can be compared to make decisions about purchases Explain how people can improve their ability to earn income by gaining new knowledge, skills and experiences Describe how to earn and save money in order</p>	<p>Learning about the value of money  Interdisciplinary: Everyday Math</p>	

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<p>Safety</p>	<p>to purchase a desired item</p> <p>Identify common hazards associated with home, school and community          Explain how common hazards can be eliminated in the home, school and community          Describe and demonstrate the safe use of tools and equipment used at home and at school</p>	<p>Learning how rules keep us safe in the classroom, school, and playground</p> <p>Interdisciplinary: Health/PE</p>	
<p>Resources/Technology: Leveled Literature - Bookroom; Social Studies literature; Responsive Classroom resources; Discovery Streaming; Primary websites; school counselors and social workers</p>			