

HADDONFIELD PUBLIC SCHOOLS

Interdisciplinary Curriculum Map for Career Education and Consumer, Family & Life Skills – Grade 2

Targeted NJ Core Curriculum Content Standards: 9.1

All students will develop career awareness and planning, employability skills, and foundational knowledge necessary for success in the workplace.

Interdisciplinary: NJCCCS Technological Literacy 8.1A, 8.1B; Career Education and Life Skills/Critical Thinking 9.2A, 9.2B, 9.2C, 9.2D

Enduring Understandings:

It takes many people working together to form a community in which we can live and thrive.

One must dedicate themselves in order to be successful at what they do.

Each job involves preparation and different tasks and experiences.

Personal actions today and tomorrow may have an effect on your future.

People will likely have many careers and jobs.

Essential Questions:

What are the different jobs that people do in our community and in our world?

What abilities will I need to have in order to perform certain jobs?

Why is it important that I learn to work as part of a team?

How do I decide what I want to be?

Core Content/Objectives: By the end of grade 4...

Instructional Actions for Grade 2

Core Content/Objectives: By the end of grade 4...		Instructional Actions for Grade 2	
Concepts <i>What students will know</i>	Skills <i>What students will be able to do</i>	Activities/Strategies <i>Learning Activities/ Differentiation Interdisciplinary Connections</i>	Assessment <i>How learning will be assessed</i>
Career Awareness and Planning	Describe various life roles and work-related activities in the home, community and school	Learning about different people and their careers/jobs through literature and text study	Talking about careers/jobs based on interdisciplinary readings
	Identify abilities and skills associated with various careers	Learning to build and work together as a community	
	Identify reasons people work and how work habits impact the quality of one's work	Reaching out to be a part of the greater school community	
Employability Skills	Describe and demonstrate the importance of personal and interpersonal skills	Identifying and practicing successful work habits	Identify what one must do in order to work well with others and work cooperatively in classroom activities
	Identify positive work habits and attitudes necessary for home, community and school	Learning how to get along with others	Collaboratively developing classroom rules and consequences
	Identify reasons for working as part of a team	Interdisciplinary Connections: Literacy Health Character building activities	

Resources/Technology: Leveled Literature - Bookroom; Social Studies literature; Responsive Classroom resources; Discovery Streaming; Primary websites; school

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counselors/social workers			
Interdisciplinary Curriculum Map for Career Education and Consumer, Family & Life Skills – Grade 2			
<p>Targeted NJ Core Curriculum Content Standards: 9.2                  All students will demonstrate critical life skills in order to be functional members of society.                  Interdisciplinary: NJCCCS Technological Literacy 8.1A, 8.1B</p>			
<p>Enduring Understandings:                  Certain behaviors will make others receptive to our contributions; other behaviors will turn people away.                  It is important to know how to get along with others and to learn certain skills that are universally accepted as those that foster friendship and help people get along together.                  Choices we make affect ourselves, our families, our community and our world.                  Personal attitudes, behaviors, knowledge and skills promote self-awareness, personal responsibility, and self-direction.                  Effective communication skills are necessary to convey meaning and understanding to others.                  One's character and ethics are constantly being challenged and are ever changing and evolving.                  Financial choices have costs, benefits and consequences.                  Lack of awareness about laws and rules may lead to unsafe situations and chaos.</p>			
<p>Essential Questions:                  What are the skills necessary to function as part of a group?                  How can I make a contribution to the group?                  What behaviors do I need to exhibit in order to get along with and be accepted by others?                  How do I decide or make choices?                  Why do I need to be accountable?                  How do I best communicate?                  How do family, school, workplace and community and workplace influence an individual's character and ethics?                  How can I use money to help myself?                  Why is safety my responsibility personally and also for my society?</p>			
Core Content/Objectives: By the end of grade 4...		Instructional Actions for Grade 2	
<p>Concepts  <i>What students will know</i></p>	<p>Skills  <i>What students will be able to do</i></p>	<p>Activities/Strategies  <i>Learning Activities/ Differentiation                  Interdisciplinary Connections</i></p>	<p>Assessment  <i>How learning will be assessed</i></p>
<p>Critical Thinking</p>	<p>Recognize and define a problem                  Plan and follow steps to make a choices and decisions                  Identify and access print and non-print resources that can be used to help solve problems                   Demonstrate brainstorming skills</p>	<p>Participating in teamwork situations                   Defining a problem and discuss what resources could be used to help solve the problem                   Interdisciplinary: All core content areas</p>	<p>Daily greeting in morning meetings                   Brainstorming solutions to problems</p>

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<p>Self-Management</p>	<p>Demonstrate an understanding of the relationship between personal behavior and self-image          Recognize and build on personal strengths          Accept criticism and respond constructively          Recognize personal likes and dislikes          Demonstrate steps to deal with stress and conflict</p>	<p>Recognizing own strengths and identifying strengths in others          Reading/writing conferences          Learning how to resolve conflicts          Interdisciplinary: Language Arts/Literacy; Character Education</p>	<p>Modeling correct responses to constructive criticism and conflicts          Modeling and practicing asking for help          Reading/Writing conferences self-assessment          Discussing character traits</p>
<p>Interpersonal Communication</p>	<p>Develop positive social skills to interact with others          Select and use language appropriate to the situation          Develop skills for accepting self and others through awareness of different cultures, lifestyles and attitudes</p>	<p>Participating in teamwork situations          Participating in reading and writing conferences          Interdisciplinary: Language Arts/Literacy; Character Education; Health/PE; Social Studies</p>	<p>Changing groups to learn how to accept and work with different team mates          Discussing cultural awareness in Social Studies</p>
<p>Character Development and Ethics</p>	<p>Demonstrate character traits important in day-to-day activities such as trust, responsibility, respect, fairness, caring and citizenship          Conduct a cooperative activity or project that addresses a character trait          Identify ethical behaviors          Explain a person's responsibility to obey the laws and rules</p>	<p>Demonstrate respect for others in the classroom          Reading and writing about character traits that exhibit good citizenship          Participate in classroom rule setting          Interdisciplinary: Language Arts/Literacy; Character Education; Health/PE</p>	
<p>Consumer and Personal Finance</p>	<p>Demonstrate a basic understanding of money          Identify various sources of money for personal spending          Explore the relationship among wants, needs and resources          Understand that prices about goods and services can be compared to</p>	<p>Learning about the value of money          Interdisciplinary: Everyday Math</p>	

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<p>Safety</p>	<p>make decisions about purchases          Explain how people can improve their ability to earn income by gaining new knowledge, skills and experiences          Describe how to earn and save money in order to purchase a desired item</p> <p>Identify common hazards associated with home, school and community          Explain how common hazards can be eliminated in the home, school and community          Describe and demonstrate the safe use of tools and equipment used at home and at school</p>	<p>Learning how rules keep us safe in the classroom, school, and playground</p> <p>Interdisciplinary: Health/PE</p>	
<p>Resources/Technology: Leveled Literature - Bookroom; Social Studies literature; Responsive Classroom resources; Discovery Streaming; Primary websites; school counselors/social workers</p>			