



HADDONFIELD PUBLIC SCHOOLS

Interdisciplinary Curriculum Map for Career Education and Consumer, Family & Life Skills – Grade 1

Targeted NJ Core Curriculum Content Standards: 9.2  
 All students will demonstrate critical life skills in order to be functional members of society.  
 Interdisciplinary: NJCCCS Technological Literacy 8.1A, 8.1B

Enduring Understandings:  
 Certain behaviors will make others receptive to our contributions; other behaviors will turn people away.  
 It is important to know how to get along with others and to learn certain skills that are universally accepted as those that foster friendship and help people get along together.  
 Choices we make affect ourselves, our families, our community and our world.  
 Personal attitudes, behaviors, knowledge and skills promote self-awareness, personal responsibility, and self-direction.  
 Effective communication skills are necessary to convey meaning and understanding to others.  
 One's character and ethics are constantly being challenged and are ever changing and evolving.  
 Financial choices have costs, benefits and consequences.  
 Lack of awareness about laws and rules may lead to unsafe situations and chaos.

Essential Questions:  
 What are the skills necessary to function as part of a group?  
 How can I make a contribution to the group?  
 What behaviors do I need to exhibit in order to get along with and be accepted by others?  
 How do I decide or make choices?  
 Why do I need to be accountable?  
 How do I best communicate?  
 How do family, school, workplace and community and workplace influence an individual's character and ethics?  
 How can I use money to help myself?  
 Why is safety my responsibility personally and also for my society?

Core Content/Objectives: By the end of grade 4...

Instructional Actions for Grade 1

Concepts <i>What students will know</i>	Skills <i>What students will be able to do</i>	Activities/Strategies <i>Learning Activities/ Differentiation Interdisciplinary Connections</i>	Assessment <i>How learning will be assessed</i>
Critical Thinking	Recognize and define a problem Plan and follow steps to make choices and decisions Identify and access print and non- print resources that can be used to help solve problems Demonstrate brainstorming skills	Participating in teamwork situations  Defining a problem and discuss what resources could be used to help solve the problem  Interdisciplinary Connections: Literacy Social Studies; Science; Mathematics; Health/PE; Character building activities	Discussions in classroom /morning meetings  Brainstorming solutions to problems  Modeling correct responses to constructive criticism and conflicts
Self-Management	Demonstrate an understanding of the	Recognize own strengths and identify	Modeling and practicing asking for

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<p>Interpersonal Communication</p>	<p>relationship between personal behavior and self-image</p> <p>Recognize and build on personal strengths Accept criticism and respond constructively Recognize personal likes and dislikes Demonstrate steps to deal with stress and conflict</p> <p>Develop positive social skills to interact with others Select and use language appropriate to the situation Develop skills for accepting self and others through awareness of different cultures, lifestyles and attitudes</p>	<p>strengths in others</p> <p>Learning how to resolve conflicts</p> <p>Participating in reading and writing conferences</p> <p>Interdisciplinary Connections: Literacy Health/PE; Character building activities</p> <p>Participating in teamwork situations</p> <p>Participating in reading and writing conferences</p> <p>Interdisciplinary Connections: Literacy; Social Studies; Science; Health/PE; Character building activities</p>	<p>help</p> <p>Changing groups to learn how to accept and work with different team mates</p> <p>Reading/writing conferences</p>
<p>Character Development and Ethics</p>	<p>Demonstrate character traits important in day-to-day activities such as trust, responsibility, respect, fairness, caring and citizenship Conduct a cooperative activity or project that addresses a character trait Identify ethical behaviors Explain a person's responsibility to obey the laws and rules</p>	<p>Demonstrate respect for others in the classroom</p> <p>Reading and writing about character traits that exhibit good citizenship</p> <p>Participate in classroom rule setting</p> <p>Interdisciplinary Connections: Literacy Social Studies; Health/PE; Character building activities</p>	
<p>Consumer and Personal Finance</p>	<p>Demonstrate a basic understanding of money Identify various sources of money for personal spending Explore the relationship among wants, needs and resources Understand that prices about goods and services can be compared to make decisions about purchases Explain how people can improve their ability to earn income by gaining new knowledge, skills</p>	<p>Learning about the value of money</p> <p>Interdisciplinary: Everyday Math</p>	

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<p>Safety</p>	<p>and experiences Describe how to earn and save money in order to purchase a desired item</p> <p>Identify common hazards associated with home, school and community Explain how common hazards can be eliminated in the home, school and community Describe and demonstrate the safe use of tools and equipment used at home and at school</p>	<p>Learning how rules keep us safe in the classroom, school, and playground</p> <p>Interdisciplinary: Health/PE</p>	
<p>Resources/Technology: Leveled Literature - Bookroom; Social Studies literature; Responsive Classroom resources; Discovery Streaming; Primary websites; school counselors and social workers</p>			